



# EP PerMed

European Partnership  
for **Personalised Medicine**

## EP PerMed Education Call 2025

The EP PerMed Guide to Personalised Medicine for  
Healthcare Professionals

### Frequently Asked Questions (FAQs)

In this document you will find the most common questions answered relating to the EP PerMed Education Call 2025. For your ease, we have grouped these around common themes – if you have a question that is not covered here please don't hesitate to contact us on [calls eppermed@eithealth.eu](mailto:eppermed@eithealth.eu)

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## Change Log

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The EP PerMed Education Call 2025 FAQs was published on July 23th 2025. Any changes implemented after this date will be tracked below. If no information is included, it means no changes have been made since the launch of the Call.

ID	Date	Description of Change	Location in the document

## GENERAL QUESTIONS

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### 1.1 ELIGIBILITY

#### 1.1.1 **Are entities based in the UK eligible to receive funding from the EP PerMed Education Call?**

Yes, UK entities are eligible to receive funding from the EP PerMed Education Call within the EP PerMed Project. They will be treated like all other participants from Horizon Europe member states and associated countries.

#### 1.1.2 **Are entities based in Switzerland eligible to receive funding following a successful application to the EP PerMed Education Call 2025?**

On 20 December 2024, negotiations were successfully concluded on an agreement on Switzerland's participation in Union programmes, including Horizon Europe. Switzerland will become an associated country with retroactive effect as of 1 January 2025, once the agreement is signed. Until the signature of the agreement, transitional arrangements are granted to Swiss applicants.

The transitional arrangement for Switzerland applies to all Pillars of Horizon Europe Programme and the Euratom Research & Training programme for award procedures implementing the 2025 budget (i.e. 2025 Calls for Proposals) and onwards. Consequently, applicants established in Switzerland can apply as if Switzerland was already associated but will only receive funding if the Association Agreement is signed by the time of awards.

Further information is available on the State Secretariat for Education, Research and Innovation (SERI) of Switzerland.

#### 1.1.3 **Are entities based in Canada eligible to receive funding from the EP PerMed Education Call?**

Yes, Canada is associated to Horizon Europe Pillar 2 and is thus eligible to receive funding from the EP PerMed Education Call within the EP PerMed Project as part of a consortium.

#### **1.1.4 Can the same entity apply with two different projects in the EP PerMed Education Call?**

Yes, it is possible for the same organisation to apply for more than one topic, hence submitting several proposals. However, the organisation should keep in mind that if selected, the resources allocated to each project must be managed entirely separately.

#### **1.1.5 Who is eligible to apply to the EP PerMed Education Call?**

Entities legally registered in EU Member States and Horizon Europe Associated Countries are eligible to apply. You can view the list of Horizon Europe Associated countries [here](#).

#### **1.1.6 Are all Hungarian entities eligible to receive funding following a successful application to the EP PerMed Education Call 2025?**

Due to a [decision by the Council of the European Union](#), published on and effective as of 15 December 2022, certain Hungarian institutions designated as “public trust foundations” are currently not eligible to receive funding under the Horizon Europe and Erasmus programmes. These Hungarian entities can still participate without receiving funding via EP PerMed, if allowed by the call conditions. Further information can be found on the EU Commission Funding and Tenders FAQ website. EU Commission Funding and Tenders FAQ website.

#### **1.1.7 Do we need to include budget for the creation of videos, infographics etc.?**

Yes, consortia should include a budget for creating educational materials such as videos, infographics, and other multimedia elements. Videos will be included in the course design process as part of an overall strategy to meet learning objectives (LOs) and support specific learning activities. Selected consortia will have access to the video management system, Panopto, to produce videos. All video content will be hosted on the Panopto platform.

It is important that decisions about video content are made during the instructional design process, not before. For example, if video content is included in your module, the EIT Health Digital Learning team will work with you to ensure it explicitly ties back to your LOs. This approach is key to overcoming challenges where course content needs stronger alignment with LOs. Videos, like other educational materials, should serve a clear purpose in achieving the intended learning outcomes.

The EIT Health Digital Learning Team will meet with you in the design process to provide support in blueprinting, storyboarding, and establishing the context for the videos you wish to create. While the Academy team can provide advice and guidance on best practices for video creation, they are not the principal videographers. If you have existing video content, it can be uploaded to Panopto, and we can assist in aligning it with pedagogical standards.

## MEMBERSHIP / CONSORTIUM

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### 1.2 ELIGIBILITY

#### 1.2.1 **Can an EP PerMed partner / beneficiary submit a proposal?**

No, EP PerMed partners / beneficiaries are not eligible to take part in this Call.

## CALL BUDGET

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### 1.3 GENERAL QUESTIONS

#### 1.3.1 **How many projects will be funded?**

This call has a total budget of 300,000 EUR to award up to 50,000 EUR per proposal. This means that up to six projects will be selected. However, EP PerMed reserves the right to adjust the total number of projects selected subject to the quality of applications and available budget.

### 1.3.2 Is there a co-funding requirement?

No. The reimbursement rate is 100%.

### 1.3.3 How does the budget and reporting process work?

The EP PerMed Education Call follows a lump sum funding model. A budget breakdown is required for the initial application phase as instructed in the application system.

This means:

- **Pre-financing will be issued after the contract signature.**
- **Payment is based on the completion of milestones and activities demonstrated by a final report.**
- **Invoices are not required, as the subgrant is disbursed directly.**

More information on how lump sum budgets work in Horizon Europe can be found [here](#) and [here](#).

## 1.4 ELIGIBILITY

### **Can projects have indirect costs? If so, what percentage?**

Yes, the same percentage as in Horizon Europe - 25%.

#### **1.4.1 Where can information be found regarding eligible costs for the project lump sum budget?**

We follow Horizon Europe cost eligibility rules for all our programmes and activities. The Horizon Europe Lump Sum Grant Agreement can be found [here](#).

#### **1.4.2 Can I plan costs for a learning management system (LMS) in the project budget?**

No, costs for an LMS are not eligible. EP PerMed will provide the LMS that will host the courses.

## **1. Will selected consortia have KPIs relating to the dissemination of the final courses?**

EP PerMed is in charge of the dissemination of the final courses. Selected consortia should make recommendations in their proposals to support EP PerMed's dissemination efforts. Selected consortia will have the opportunity to further support dissemination actions through their network. The KPI to achieve is availability and delivery of the final course.

### **1.4.3 Are promotion and marketing costs eligible?**

No, EP PerMed is in charge of the dissemination of the final courses via its website and communications activities.

## **REIMBURSEMENT RATE**

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### **1.4.4 How can we have synergies with other EU funding without falling in the double funding trap?**

Costs or contributions declared under other EU grants cannot be claimed under the subgrant received. In other terms, subgrantees may not claim the same cost twice to different funding sources. If the funding is not supporting the same cost of the project, it will not be considered as double funding.

## **COURSE DEVELOPMENT AND INSTRUCTIONAL DESIGN SUPPORT**

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### 1.4.5 **Who will support the development and delivery of the courses?**

EP PerMed have designated the EIT Health Digital Learning Team to support selected consortia in the development of the courses. The final courses will be hosted on the EIT Health Academy eLearning platform and will be accessible from the EP PerMed website. For existing content that you wish to migrate to the EIT Health eLearning platform, the Digital Learning Team provides support throughout the entire integration process. The key steps involved in migrating existing content include:

- **Step 1. Content Assessment and Alignment:**

The first step is to assess the existing content to ensure that it aligns with the EIT Health Academy's technical and pedagogical standards. This includes reviewing the course materials, interactive elements, and multimedia content to ensure they meet platform requirements.

The Academy team will provide guidance on adapting the content where necessary, ensuring it fits the instructional design principles used within the EIT Health platform.

- **Step 2. Platform Adaptation and Migration:**

Existing content may need to be restructured. This could involve reformatting materials, embedding multimedia elements such as videos into Panopto, and adjusting interactive activities.

The Academy team will support the consortia in migrating their content and ensure that all features and functionalities are optimised for Academy learners.

- **Step 3. Technical Support and Templating:**

The Academy provides custom course templates for migrated content, helping to integrate it seamlessly into the Academy platform while maintaining consistency with other courses in the portfolio.

Instructional designers will assist with course setup, from creating the necessary visuals and banners to recommending tools for effective delivery of the migrated course materials.

- **Step 4. Quality Assurance and Testing:**

Before the course goes live, the migrated content undergoes a quality assurance (QA) check to ensure that all components are functioning correctly within the Academy environment.

The Academy team will work closely with the consortia to test the content, resolve any technical issues, and ensure the course is fully operational for learners.

- **Step 5. Course Publishing / Go Live:**

Once the content migration and testing are complete, the course will be published on the EIT Health Academy. Learners will be enrolled, and consortia will receive support on how to manage the course going forward.

This streamlined process ensures that consortia with existing content on other platforms can successfully migrate their modules to the EIT Health Academy while maintaining the integrity and quality of the original course.

More details on the EIT Health Academy can be found in this document: <https://ext-share.eithealth.eu/index.php/s/CH5RYpPGsrk3cee>

#### **1.4.6 Can I reuse the course and material on my own organisations platforms?**

Background Intellectual Property (IP) remains with the selected consortia. The foreground IP is shared with EP PerMed.

The course and material can be used on your own organisation's platforms subject to agreement from EP PerMed. Before course material are in the organisation's platform, a written request must be submitted to EP PerMed explaining the rationale and the specific objectives of the organisation. Following discussions, the specific agreed exploitation conditions of this co-owned asset will be translated into an agreement between the requesting organisation, EP PerMed and potential other co-owners.

### 1.4.7 **Do we need to include learner journeys in the proposal?**

While the full development of learner journeys can be refined once selected and during the course development phase with the EIT Health Digital Learning Team, it is important to provide initial plans in your proposal. To effectively design these journeys, please include the following:

- **learning objectives (LOs);**
- **learner personas (e.g., their availability, limitations, etc.); and,**
- **the level of engagement expected from learners.**

The EIT Health Digital Learning Team will work with selected consortia during the instructional design phase to bring these elements together and support the creation of storyboards that clearly define the learner journey. The journey should be based on the learner personas and learning objectives (LOs), ensuring that each aspect of the course ties back to the core objectives.

The learner persona also plays a crucial role in shaping the journey, informing the structure of learning activities and how content should be presented to accommodate their needs.